

EXERCISE 3 – Planning Paper

Requirements and assessment: Exercise 3 will be a 2-3 page paper (12 pt. Font – Times New Roman), which will answer the following questions. This will be due on Thursday, October 5th.

Individualized capstone paper

The capstone paper is the substantive work of the course, and it involves four distinct written exercises. Exercise 3 is a 2-3pp. summary of your proposed topic, research questions, research approach, and outline analysis or argument. The capstone paper must be a critical reflection on or analysis of a problem, issue, or question relevant to your IMJR. This should be an integrative academic exercise. It must involve academic research. It may take the form of a reflective piece of writing that evaluates relevant experiences that you have had inside and outside of the classroom. *This is the substantive work of the course, and it involves four distinct writing exercises. Exercise 3 is a planning paper. Exercise 4 is an annotated bibliography. Exercise 5 is a first complete draft. Exercise 6 is a final paper, improved after instructor and peer feedback.*

Exercise 6 must take the form of a minimum 15 typed, double-spaced pages (approximately 4000 words of text exclusive of footnotes, bibliography, diagrams, etc.; submission of exercises);

Scope and planning of Exercise 3 [Think about your objective; literature review; thesis, analysis and structure; bibliography; sources and avoidance of plagiarism]

The capstone paper must be a critical reflection on or analysis of a problem, issue, or question relevant to your Individualized Major. This should be an integrative academic exercise. *It may take the form of a reflective piece of writing that evaluates relevant experiences that you have had inside and outside of the classroom. Therefore, the starting point for the definition of your topic may be an internship; work or study abroad or away; summer or part-time work during the semester; or a research project that you have not had a chance to complete elsewhere in your UConn studies. Note, however, that every capstone paper must involve a significant element of new research and relevant reading. See the Capstone Paper Declaration form that you will be required to submit with your final paper.*

1. Capstone Paper Title _____

2. Explain in one to three sentences the purpose of your paper.

This should be a statement that is clear to your audience. You may assume that your audience is composed of (1) well-informed generalists (students and faculty), familiar with the academic settings for your major, and (2) practitioners who are university graduates and have an appreciation for academic rigor as an appropriate basis for professional rigor and appropriate standards in the world of work.

You should present this summary in a manner similar to the following format: “The topic that I will write on is ...because I want to find out who / how / why ... in order to understand how /”

3. What is the motivation for your paper?

This should be in part personal, but also should be a statement that makes clear why your purpose has merit in a wider sense to your audience. Part of your discussion of motivation should make clear a relationship between your purpose and your individualized major (goals). Therefore, part of the challenge here is that you have to make clear (in outline at this stage) how your Individualized Major (in part or in whole) relates to the question or issue that is at the heart of your paper. Another challenge is to try to understand and begin to explain how this exercise in reflection and writing will provide you with the opportunity for critical reflection on and a form of integration of your Individualized Major.

4. Which academic disciplines relevant to your Individualized Major will influence your choice of academic and other literature that you will consult in the research and reflection for your paper?

5. What is your likely claim (“hypothesis on probation”) and two of the reasons for your claim?

6. What are your likely types and sources of evidence to support the reasons you identify in #5 above?

7. Identify a likely question that a reader would have about your claim and argument that you will need to acknowledge and respond to in your paper.

8. What are the main elements of a point outline of your paper?

9. Explain which academic discipline will be most relevant to your writing. Identify some of the distinctive aspects of its “discourse” that you will adopt (including approach to problem identification and analysis).

10. Explain the steps you will take in this research, reflection and writing exercise to avoid the substance or appearance of plagiarism.

Evaluation of Exercise 3			
Grades	Points	Grades	Points
A	30	C	19
A-	28	C-	18
B+	26	D+	17
B	24	D	16
B-	22	D-	15
C+	20	F	0
Each of the questions above is worth 3 points.		Your mark	

Capstone Paper Declaration

I _____
[student name]

today _____
[today's date]

submit my final capstone paper, titled:

[title].

I confirm that the paper is entirely my own work. I have cited relevant sources for my paper in conformity with the University of Connecticut *Student Code*.

- My paper does not overlap in content with any other paper that I have written (whether for course credit or not) at UConn or elsewhere.**
- My paper does overlap in content with other papers that I have written (whether for course credit or not) at UConn or elsewhere, but such papers are fully cited (including title, date written, course and instructor – when relevant) in my list of references and/or the overlap is fully explained in a short appendix to my paper.**

[signature] [name] [date]

Academic misconduct is a violation of the University of Connecticut's *Student Code* and will not be tolerated. **Misconduct includes copying someone else's paper (or parts thereof), plagiarism, having someone else do your academic work, and presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructors involved.** Penalties range from an F for an individual piece of work to an F for the course according to the seriousness of an offense.

Plagiarism in written work consists of presenting someone else's words as if they were your own. Your instructor checks submitted papers to ensure that this has not happened. You should read and note the University's statements on academic integrity, which can be found by following the "Judicial Affairs" link at <http://www.dosa.uconn.edu/>. Particularly relevant are the *Student Code*, Parts II and VI, and the links marked "Academic Misconduct FAQ" and "Proactive Strategies for Students ..."