



**INDIVIDUALIZED MAJOR PROGRAM**

**IISP Director:**  
Margaret Lamb  
**IISP Administrator:**  
Anabel Perez

**Graduate Assistants:**  
Jaime Donoghue  
Stephanie Franes  
Laura Janik

**STUDENT NEWSLETTER**

**SAVE THESE DATES**

**Human Services & Non-Profit Career Fair**

On **Tuesday February 28 from 1-4 PM** in the Bishop Center Career Services will be hosting organizations available to talk about internships, part-time and full-time positions.

**IMJR Seminar and Reception**

On **Wednesday, April 26th, 2006** the seminar program will honor IMJR graduating seniors and serve as a presentation about and by IMJRs on their capstone work and other achievements this year.

**IMJR Application Deadlines**

Round 5 deadline: 5 PM, **Tuesday, March 21, 2006**  
Round 6 deadline: 5 PM, **Tuesday, April 11, 2006**

**Honors Thesis Requirement**

If you are completing Honors in your IMJR (and taking INTD 296W in your thesis-writing semester), you must ensure that the IMJR Program Office receives a copy of your thesis by **Friday, April 28th, 2006**.

**STUDY ABROAD IN 2006**

**London Summer Program**

You will earn six UConn graded credits, taking both a Shakespeare course and a Museum Studies course. The Museum Studies course will satisfy a "W" requirement. Both classes make full use of the city, with day trips to picturesque Cambridge and Stratford-Upon-Avon, as well as an overnight excursion to one of England's most treasured cities, Bath. In addition, you will attend between four and five plays over the course the program!

**UConn-UNH Summer in Ascoli-Piceno, Italy**

Ascoli Piceno is a piece of Italy that few foreigners ever see. Let study abroad provide you with a uniquely Italian experience. You will receive six graded UConn credits for this program, three credits for "The Italian Renaissance," and three credits for an Italian language course. The possibilities are endless as you will still be well connected to national and European transportation networks!

**What about an IMJR with a Public Policy Theme?**

You might be able to take advantage of the Masters of Public Administration Fast Track Program for Undergraduates through an IMJR

The MPA Fast-Track allows motivated and suitably qualified undergraduate students the opportunity to complete graduate courses. These graduate-level courses typically contribute towards the completion of the undergraduate degree and may give students a head start on the MPA.

Fast-Track is especially pertinent for individualized majors in fields dealing with public administration or policy. To find out more information or to apply to MPA Fast-Track, visit the Department of Public Policy's website at <http://dpp.uconn.edu>.

**Are you interested in Earth Sciences?**

**New: Structured IMJR in Integrated Geosciences**

Through IMJR and the new Center for Integrative Geosciences, undergraduates can now declare majors in geobiology, earth surface processes and physics of the earth. If none of these programs have what you are looking for, students can develop their own, non-structured IMJR in geosciences.

To find out more about a geosciences major or minor visit <http://earth.uconn.edu>

**Haven't Found An Internship Yet?**

**Career Services** has the resources and counseling to get you on your way to finding that internship you need.

Located in CUE room 217  
Hours: Monday-Friday, 8:00 AM—5:00 PM  
Phone: 1(860) 486-3013

## INDIVIDUALIZED MAJOR PROGRAM

### **INTERVIEW with IMJR Graduating Senior GALINA PORTNOY:**

Galina is a Women & Health IMJR in CLAS.

**Q. What made you decide to do an IMJR?**

A. I have always known I would go into psychology but even with a major already chosen, I felt like something was missing. I knew that when I graduated I wanted to work particularly with women and taking several Women's Studies courses in my first two years at UConn solidified my ideas of why I went into psychology in the first place. I saw IMJR as a great opportunity to specialize within psychology and have the freedom to take courses outside of my traditional major.

**Q. Do you feel IMJR has adequately prepared you for your future plans?**

A. Absolutely. IMJR gave me the opportunity to complete a very eclectic education. The interdisciplinary approach has allowed me to specialize in my exact field of interest and take the courses that are most relevant to what I hope to pursue.

**Q. Did IMJR allow you to have any experiences that you otherwise could not have partaken in (e.g. study abroad, study away, internships, etc.)?**

A. IMJR allowed me to enroll in classes that were closed to non-majors in departments such as political science where most of their seats are reserved for political science majors.

**Q. What do you think is your biggest accomplishment as an undergraduate academically or extracurricularly?**

A. Academically, I am working on my honors thesis which looks at the influence of feminist identity on women's relationships with their bodies. Completing a double major in

psychology and IMJR has given me the opportunity to incorporate both fields into my research and complete my project from an interdisciplinary approach.

Extracurricularly, my biggest accomplishment has been initiating and developing the Peer Helpers Program during my internship at the Office of Special Programs. The program was based on the observation that there was a need for more counseling resources for university students. The Peer Helpers Program provides a safe, knowledgeable and comfortable place for UConn students to talk with trained Peer Helpers about a variety of issues. Over the past three semesters of developing this program, I have gotten the opportunity to [work with JoAnne Lewis and to] coordinate and facilitate a 2-credit course (INTD 298 – Peer Counseling) which teaches skills essential to achieving academic and personal success as well as various counseling topics. I have gotten a chance to develop the application and interview process and comprehensive training for the students involved in the program that provides students with effective strategies and techniques regarding learning styles, math anxiety, memory, note taking, test anxiety and preparation.

**Q. What are your plans for after graduation?**

A. For my entire academic career the plan was to go straight onto graduate school in Clinical Psychology. Because I have been so tracked towards that for as long as I can remember, I never realized I had the option to take time off. After giving it a lot of thought I decided to take two years to myself before committing to a six year Ph.D. program. Post-graduation I plan to find a job within research, still doing work on women's health issues. In a few years, the plan is to go to graduate school for my Ph.D. in clinical psychology.

### Upcoming Campus Events

<p><b>Networking Workshop</b> Mar 14 2:00 PM - 3:00 PM Career Services CUE 134</p>	<p><b>ABC's of Resumes</b> Mar 15 3:00 PM - 4:00 PM Career Services CUE 134</p>	<p><b>Job Search Workshop</b> Mar 16 2:30 PM - 3:30 PM Career Services CUE 134</p>
<p><b>Alternate Routes to Certification Workshop</b> Mar 2 11:00 PM - 2:00 PM Career Services and Neag School of Education Dodd Center - Konover Auditorium</p>	<p><b>Interviewing Workshop</b> Mar 22 3:00 PM - 4:00 PM Career Services CUE 134</p>	<p><b>Networking Workshop</b> Apr 4 11:00 AM - Noon Career Services CUE 134</p>
<p><b>ABC's of Resumes</b> Apr 12 11:00 AM - Noon Career Services CUE 134</p>	<p><b>Professional Etiquette</b> Apr 19 5:00 PM African American Cultural Center Student Union SU 407</p>	<p><b>Interviewing Workshop</b> Apr 21 2:00 PM - 3:00 PM Career Services CUE 134</p>